

## Module 2 : Limits and Continuity of Functions

### Lecture 4 : Limit at a point

#### Objectives

In this section you will learn the following

- The sequential concept of limit of a function.
- The  $\varepsilon - \delta$  definition of the limit of a function.

## 4 Limit and Continuity of Functions

Recall that, our aim is to understand a function  $f : A \subseteq \mathbb{R} \rightarrow \mathbb{R}$  by analyzing various properties of  $f$ . For example, one would like to analyze:

Does the 'graph' of  $f$  have any 'breaks' ?

In this lecture we shall analyze the most important and fundamental concept: limit of a function, and shall see how it helps us to answer the above question.

### 4.1 Limit of a function concept :

Let us start with the following problem:

How to predict a suitable value of a function at a point, which may or may not be in its domain, by analyzing its values at points in the domain which are near the given point?

Let  $f : A \subseteq \mathbb{R} \rightarrow \mathbb{R}$ . Let  $c \in \mathbb{R}$ ,  $c$  may or may not be an element of  $A$ . The question we want to answer is the following : Can we predict some 'suitable' value  $l$  for  $f$  at  $c$  by looking at the values of  $f$  at points close to  $c$  in  $A$ ? To answer this, let us assume that  $f$  is defined at all points sufficiently near  $c$  (may be not at  $c$ ), for otherwise we have no data on the basis of which we can predict.

For example, this is true when  $A$  is an open interval or  $c \in I \subseteq A$  where  $I$  is an open interval.

Next, we should clarify as to what do we mean by saying that a real number  $l \in \mathbb{R}$  is a 'suitable value' for  $f$  at  $c$ ?

One way of interpreting this is to demand that the values  $f(x)$  comes closer to the number  $l$  as the point  $x$  comes 'closer' to  $c$ . This immediately raises the following question: How do we interpret this

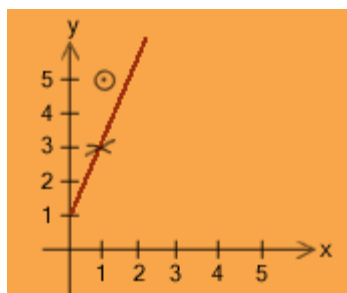
mathematically ? A natural way of doing this is to say that this closeness is achieved iteratively, i.e., we can come close to any point  $\mathbb{R}$  via sequences.

So if we approach  $c$  by any sequence of points in  $A$ , say  $\{c_n\}_{n \geq 1}$  with  $c_n \rightarrow c$ , then we would like sequences of values of  $f$  at  $x = c_n$  to converge to the same value, namely  $l$ , i.e.,  $f(c_n) \rightarrow l$ . In that case we can predict the value  $l$  for  $f$  at the point  $c$ .  
Let us look at some examples.

#### 4.1 .1 Example :

i) Consider a function  $f : [0, 3] \rightarrow \mathbb{R}$  defined as :

$$f(x) = \begin{cases} 2x+1 & \text{if } 0 \leq x \leq 3, x \neq 1 \\ 5 & \text{if } x = 1 \end{cases}$$



Clearly,  $f$  is defined at all points near  $x = 1$ . Though  $f$  is defined at  $x = 1$  also, our aim is to predict a suitable value for  $f$  at  $x = 1$  by analyzing its values at points near  $x = 1$ . For example, let us approach the point  $x = 1$  by a sequence, i.e., consider any sequence  $\{c_n\}_{n \geq 1}$  of points in the domain of  $f$  such that  $c_n \neq 1$  for all  $n \geq 1$  and  $c_n \rightarrow 1$ . Then,  $f(c_n) = 2c_n + 1$ . Since  $c_n \rightarrow 1$ , it follows, from the limit theorems of sequences (see section 3.2.1), that  $f(c_n) = (2c_n + 1) \rightarrow 3$ . Hence, we can say that the natural value that  $f$  should take at  $x = 1$  is 3.

**Click here to see an interactive visualization:** [Applet 2.1](#)

(ii) Let  $f(x) = [x], x \in \mathbb{R}$ , the greatest integer function. Clearly,  $f(x) = 0$  for  $1/2 < x < 1$  and  $f(x) = 1$  for  $1 < x < 3/2$ .

Thus, if we take a sequence  $\{c_n = 1 - 1/3n\}_{n \geq 1}$ , then clearly,  $c_n \rightarrow 1$  and  $f(c_n) \rightarrow 0$ , as  $f(c_n) = 0 \forall n \geq 1$ . On other hand, if we take sequence  $\{c_n = 1 + 1/3n\}_{n \geq 1}$ , then again  $c_n \rightarrow 1$ , but  $f(c_n) \rightarrow 1$ , as  $f(c_n) = 1 \forall n \geq 1$ . Thus, we cannot predict a single value for  $f$  at  $x = 1$ .

Click here to see an interactive visualization: [Applet 2.2](#)

This motivates the following definition.

#### 4.1.2 Definition :

Let  $I$  be an open interval of  $\mathbb{R}$  and  $c \in I$ . Let  $A = I \setminus \{c\}$ . Let  $f: A \rightarrow \mathbb{R}$ . We say that  $f$  has limit at  $c$  if there is a real number  $l$  with the property that  $f(c_n) \rightarrow l$ , for every sequence  $\{c_n\}_{n \geq 1}$  with  $c_n \rightarrow c$ .

Such  $l$  is unique (see exercise 3), whenever it exists and is denoted by  $\lim_{x \rightarrow c} f(x)$ .

In view of the algebra of limits for sequences (see section 3.2), we have the following theorems.

#### 4.1.3 Theorem (Algebra of limits):

Suppose  $\lim_{x \rightarrow c} f(x)$  and  $\lim_{x \rightarrow c} g(x)$  exist. Then the following hold:

- (i)  $\lim_{x \rightarrow c} (f + g)(x) = \lim_{x \rightarrow c} f(x) + \lim_{x \rightarrow c} g(x)$ .
- (ii)  $\lim_{x \rightarrow c} (fg)(x) = \lim_{x \rightarrow c} f(x) \lim_{x \rightarrow c} g(x)$ .
- (iii) For any real number  $\alpha$ ,  $\lim_{x \rightarrow c} (\alpha f)(x) = \alpha \lim_{x \rightarrow c} f(x)$ .
- (iv) If  $\lim_{x \rightarrow c} g(x) \neq 0$ , then  $\lim_{x \rightarrow c} (f / g)(x) = \lim_{x \rightarrow c} f(x) / \lim_{x \rightarrow c} g(x)$ .

PROOF

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Proof:

Follows from the Limit Theorems for sequences. We leave the details as an exercise.

#### 4.1.4 Sandwich Theorem :

Suppose  $f, g, h: (c-r, c+r) \rightarrow \mathbb{R}$  are functions such that

$f(x) \leq g(x) \leq h(x)$  for all  $x \in (c-r, c) \cup (c, c+r)$ . for some  $r > 0$ .

If  $\lim_{x \rightarrow c} f(x) = l = \lim_{x \rightarrow c} h(x)$ , then  $\lim_{x \rightarrow c} g(x) = l$ .

Proof

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Proof:

Follows from the Sandwich Theorem for sequences.

Next we look at another way of describing the statement that a function has a limit at point. To predict the value of

a function  $f$  at a point  $c$  we have to analyze the values  $f(x)$  of the function as  $x$  approaches  $c$ . In our

definition above, we used the concept of sequences  $c_n \rightarrow c$ . One can directly use the notion of distance for

this. Suppose we want to analyse whether a number  $l$  is the natural value expected of  $f$  at  $x=c$  or not?

At a point  $x$  near  $c$ ,  $x \neq c$ ,  $|f(x) - l|$  is the error one will be making for being not equal to value expected. If  $l$

is the value expected, then one would like to make this error small, smaller than any given value.

Let us say that

this error is less than a given value  $\epsilon > 0$  for all points sufficiently close to  $c$ . Let us look at an example.

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Does the 'graph' of  $f$  have any 'breaks' ?

In this lecture we shall analyze the most important and fundamental concept: limit of a function, and shall see how it helps us to answer the above question.

### 4.1 Limit of a function concept :

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How to predict a suitable value of a function at a point, which may or may not be in its domain, by analyzing its values at points in the domain which are near the given point?

Let  $f: A \subseteq \mathbb{R} \rightarrow \mathbb{R}$ . Let  $c \in \mathbb{R}$ ,  $c$  may or may not be an element of  $A$ . The question we want to answer is the following : Can we predict some 'suitable' value  $l$  for  $f$  at  $c$  by looking at the values of  $f$  at points close to  $c$  in  $A$ ? To answer this, let us assume that  $f$  is defined at all points sufficiently near  $c$  (may be not at  $c$ ), for otherwise we have no data on the basis of which we can predict.

For example, this is true when  $A$  is an open interval or  $c \in I \subseteq A$  where  $I$  is an open interval.

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One way of interpreting this is to demand that the values  $f(x)$  comes closer to the number  $l$  as the point  $x$  comes 'closer' to  $c$ . This immediately raises the following question: How do we interpret this mathematically? A natural way of doing this is to say that this closeness is achieved iteratively, i.e., we can come close to any point  $\mathbb{R}$  via sequences.

#### 4.1 .5 Example:

Consider the function  $f: [0, 3] \rightarrow \mathbb{R}$  with

$$f(x) = \begin{cases} 2x+1 & \text{if } 0 \leq x \leq 3, x \neq 1 \\ 5 & \text{if } x = 1 \end{cases}$$

Natural value expected of  $f$  at 1, by looking at values near 1, is 3 and not 5.

For example, the error

$$|f(x) - 3| = |2x - 2| < \frac{1}{10}$$

whenever the point  $x$  is close to 1 by distance  $\frac{1}{20}$ . In other words,  $\forall x \in [0, 3]$ ,

$$0 < |x - 1| < \frac{1}{20} \Rightarrow |f(x) - 3| < \frac{1}{10}.$$

In fact, if we want  $f(x)$  close to  $l = 3$  by a distance (error) at most  $\varepsilon$  (any positive real number), then  $\forall x \in [0, 3]$

$$0 < |x - 1| < \varepsilon/2 \Rightarrow |f(x) - 3| < \varepsilon.$$

i.e., given any  $\varepsilon > 0$  we can choose  $\delta = \varepsilon/2 > 0$  such that  $f(x)$  is close to 3 by distance  $\varepsilon$  whenever  $x$  is close to 1 by distance  $\delta$ .

This motivates our next definition.

#### 4.1 .6 Definition :

Let  $I$  be an open interval of  $\mathbb{R}$  and  $c \in I$ . Let  $A = I \setminus \{c\}$ . Let  $f: A \rightarrow \mathbb{R}$ . A real number  $l$  is called an  $\varepsilon - \delta$  limit of  $f$  as  $x$  tends to  $c$  if the following hold: given any real number  $\varepsilon > 0$ , there exists some  $\delta > 0$  such that

$$x \in A, 0 < |x - c| < \delta \Rightarrow |f(x) - l| < \varepsilon.$$

Such a  $l$ , whenever it exists, is unique (see exercise 3) and is denoted by  $\lim_{x \rightarrow c} f(x)$ .

Click here to see an interactive visualization: [Applet 2.3](#)

Let us look at some examples.

#### 4.1.7 Examples :

(i) Let  $f(x) = x^3$  if  $x \neq 2$  and  $f(2) = 1$ . Then,  $\lim_{x \rightarrow 2} f(x) = 8$ . Indeed,

$$|x^3 - 8| = |x - 2| |x^2 + 2x + 4|.$$

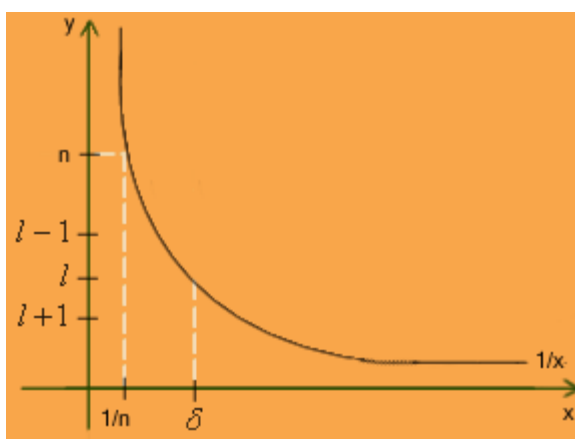
We find an upper bound for  $|x^2 + 2x + 4|$  when  $x$  is close to 2, say  $|x - 2| < 1$ , that is  $1 < x < 3$ . Then,

$$|x^2 + 2x + 4| < 9 + 6 + 4 = 19.$$

Thus, given any  $\varepsilon > 0$ , we may take  $\delta = \min\{1, \varepsilon/19\}$  and then,

$$0 < |x - 2| < \delta \Rightarrow |f(x) - 8| < 19|x - 2| < \varepsilon.$$

(ii) Let  $f(x) = \frac{1}{x}$  if  $x \neq 0$ . We claim that  $\lim_{x \rightarrow 0} f(x)$  does not exist.



Suppose,  $\lim_{x \rightarrow 0} f(x)$  exists and the limit is  $l$ . Then, for  $\varepsilon = 1$ ,  $\exists \delta > 0$  such that

$$0 < |x| < \delta \Rightarrow \left| \frac{1}{x} - l \right| < \varepsilon = 1.$$

In particular, for  $0 < x < \delta$ ,

$$l - 1 < \frac{1}{x} < l + 1.$$

That is,

$$\frac{1}{x} < l + 1 \text{ for every } 0 < x < \delta.$$

This is not possible, for example, we can choose positive integer  $n$  such that  $\frac{1}{n} < \delta$ , but

$$f\left(\frac{1}{n}\right) = n > l + 1.$$

Hence,  $\lim_{x \rightarrow 0} \frac{1}{x}$  does not exist.

Click here to see an interactive visualization : [Applet 2.4](#)

Before proceeding further, we show that the existence of limit is equivalent to the existence of the  $\varepsilon - \delta$  limit.

#### 4.1.8 Theorem :

For a function  $f : A \rightarrow \mathbb{R}$ , the  $\varepsilon - \delta$  limit exists at a point  $c$  if and only if  $\lim_{x \rightarrow c} f(x) = l$ , i.e., for every sequence  $\{x_n\}_{n \geq 0}$  with  $\lim_{n \rightarrow \infty} x_n = c$ ,  $x_n \neq c$  and  $x_n \in A$  for all  $n \in \mathbb{N}$ , we have  $\lim_{n \rightarrow \infty} f(x_n) = l$ .



**Proof:**

Assume that  $\lim_{x \rightarrow c} f(x) = l$  and  $\lim_{n \rightarrow \infty} x_n = c$ ,  $x_n \neq c$  and  $x_n \in A$  for all  $n \in \mathbb{N}$ . Let  $\varepsilon > 0$ . Choose  $\delta > 0$  such that  $0 < |x - c| < \delta \Rightarrow |f(x) - l| < \varepsilon$ . Next, for this  $\delta$  choose  $n_0 \in \mathbb{N}$  such that  $n > n_0 \Rightarrow |x_n - c| < \delta$ . Then, for  $n > n_0$ ,  $0 < |x_n - c| < \delta$  implies  $|f(x_n) - l| < \varepsilon$ . Hence,  $\lim_{n \rightarrow \infty} f(x_n) = l$ .

Conversely, suppose that the  $\varepsilon - \delta$  limit of  $f$  at  $c$  does not exist. Then, there exists an  $\varepsilon > 0$  such that for every  $\delta > 0$  there is some  $x \in A$  with  $0 < |x - c| < \delta$ , but  $|f(x) - l| \geq \varepsilon$ .

In particular, for each  $n \in \mathbb{N}$  there is some  $x_n \in A$  with

$$0 < |x_n - c| < \frac{1}{n}, \text{ but } |f(x_n) - l| \geq \varepsilon.$$

Then  $x_n \neq c$  and  $x_n \in A$  for all  $n \in \mathbb{N}$ ,  $\lim_{n \rightarrow \infty} x_n = c$ , but  $\lim_{n \rightarrow \infty} f(x_n) \neq l$ . This is a contradiction.

Hence the  $\varepsilon - \delta$  limit of  $f$  at  $c$  exists and is equal to  $l$ .

#### 4.1.9 Note :

- (i)  $\lim_{x \rightarrow c} f(x)$  depends on the values of  $f$  at points near  $c$ . The function  $f$  may or may not be defined at  $c$ .

Even if  $f$  is defined at  $c$ ,  $\lim_{x \rightarrow c} f(x)$  may or may not exist. Even if  $\lim_{x \rightarrow c} f(x)$  exist, it need not be equal to  $f(c)$ .

- (ii) To find  $\lim_{x \rightarrow c} f(x)$ , one has to make a guess and then prove it.

Let us note that,  $\lim_{x \rightarrow c} f(x) = l$  means that for a given  $\varepsilon > 0$ , there exists  $\delta > 0$  such that for all  $x \in A$ ,

$$0 < |x - c| < \delta \text{ implies } |f(x) - l| < \varepsilon.$$

Equivalently,  $\forall \varepsilon > 0$  there exists  $\delta > 0$  such that

$$x \in (c - \delta, c) \text{ implies } |f(x) - l| < \varepsilon \text{ and } x \in (c, c + \delta) \text{ implies } |f(x) - l| < \varepsilon.$$

This motivates our next definition.

#### 4.1.10 Definitions :

Let  $I$  be an open interval,  $c \in I$  and  $A = I \setminus \{c\}$ . Let  $f : A \subseteq \mathbb{R} \rightarrow \mathbb{R}$ .

- (i) We say  $f$  has left-hand limit at a point  $x = c \in A$ , if there is a real number  $l$  with the property that for every  $\varepsilon > 0$ , there is some  $\delta > 0$  such that

$$x \in A, c - \delta < x < c \Rightarrow |f(x) - l| < \varepsilon.$$

We write this as  $\lim_{x \rightarrow c^-} f(x) = l$ , and call  $l$  to be the left-hand limit of  $f$  at  $x = c$ .

- (ii) We say a function  $f$  has right-hand limit  $l$  at a point  $x = c$  if there is a real number  $l$  with the property that

for every  $\varepsilon > 0$  there is some  $\delta > 0$  such that

$$x \in A, c < x < c + \delta \Rightarrow |f(x) - l| < \varepsilon.$$

We write this as  $\lim_{x \rightarrow c^+} f(x) = l$ , and call  $l$  to be the right-hand limit of  $f$  at  $x = c$ .

The above remarks tell us the following :

#### 4.1 11 Theorem :

Let  $f : A \rightarrow \mathbb{R}$  and  $c \in \mathbb{R}$  be such that  $(c - r, c) \cup (c, c + r)$  is contained in  $A$  for some  $r > 0$ . Then  $\lim_{x \rightarrow c} f(x)$  exists and is equal to  $l$  if and only if  $\lim_{x \rightarrow c^-} f(x) = l$  as well as  $\lim_{x \rightarrow c^+} f(x) = l$ . That is the limit of a function at a point exists and is equal to  $l$  if and only if both, the left-hand and the right hand limits exist and are equal to  $l$ .

#### 4.1 12 Examples :

- (i) If  $f(x) = [x]$ ,  $x \in \mathbb{R}$ , the greatest integer function, then

$$\lim_{x \rightarrow 1^-} f(x) = 0 \text{ and } \lim_{x \rightarrow 1^+} f(x) = 1.$$

Thus,  $\lim_{x \rightarrow 1} f(x)$  does not exist.

- (ii) Let  $f(x) = \begin{cases} +1 & \text{if } x \geq 0 \\ -1 & \text{if } x < 0. \end{cases}$

Then,

$$\lim_{x \rightarrow 0^+} f(x) = +1 \text{ and } \lim_{x \rightarrow 0^-} f(x) = -1.$$

Thus,  $\lim_{x \rightarrow 0} f(x)$  does not exist.

#### 4.1 .13 Example :

Let  $f(x) = \sin \frac{1}{x}$ ,  $x \neq 0$ . To analyze  $\lim_{x \rightarrow 0} f(x)$ , consider

$$x_n = \frac{1}{n\pi}, n \geq 1.$$

Then,  $x_n \rightarrow 0$  and

$$f(x_n) = \sin(n\pi) = 0 \rightarrow 0.$$

However, if we consider

$$y_n = \frac{2}{(4n+1)\pi}, \text{ then } y_n \rightarrow 0 \text{ and for every } n \geq 1$$

$$f(y_n) = \sin \frac{(4n+1)\pi}{2} = 1.$$

Hence,  $f(y_n) \rightarrow 1$ . Thus, though both  $\{x_n\}_{n \geq 1}$  and  $\{y_n\}_{n \geq 1}$  converge to 0, but



$\{f(x_n)\}_{n \geq 1}$ , and  $\{f(y_n)\}_{n \geq 1}$  and converge to different limits.

Hence, limit does not exist, by the previous theorem.

#### 4.1.14 Note :

Theorems similar to that of theorem 2.1.3 hold for left-hand and right-hand limits.

#### 4.1.15 Examples :

Let  $0 < \theta < \frac{\pi}{2}$ .

(i) Since  $-\theta < \sin \theta < \theta$ , we get  $\lim_{\theta \rightarrow 0^+} \sin \theta = 0$ .

(ii) Since  $-\theta < 1 < -\cos \theta$ ,  $\lim_{\theta \rightarrow 0^+} \cos \theta = 1$ .

(iii) Since  $\theta \cos \theta < \sin \theta < \theta$ , we get  $\lim_{\theta \rightarrow 0^+} \frac{\sin \theta}{\theta} = 1$ .

Using the above properties and changing  $\theta$  to  $-\theta$ , it is easy to show that

$$\lim_{\theta \rightarrow 0} \sin \theta = 0, \lim_{\theta \rightarrow 0} \cos \theta = 1, \lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1$$



[please refer website for quiz](#)

#### Practice Exercises : Limits of Functions

1. For the following functions  $f(x)$ , given  $\varepsilon > 0$ , find some  $\delta > 0$  such that  $|f(x) - l| < \varepsilon$ ,

whenever  $0 < |x - c| < \delta$ , where

(i)  $f(x) = x^2 + 1, c = 1, l = 2$ .

(ii)  $f(x) = x \sin \frac{1}{x}, c = 0, l = 0$ .

(iii)  $f(x) = \frac{2x^2 + 6x + 5}{x + 5}, c = -5, l = -4$ .

(iv)  $f(x) = \begin{cases} 4 - 2x, & x < 1, \\ 6x - 4, & x > 1, \end{cases} c = 1, l = 1.$

2. Do the following limits exist? If so, find them.

(i)  $\lim_{x \rightarrow 0} \frac{|x|}{x+1}$  (ii)  $\lim_{x \rightarrow 1} (|x| - x)$  (iii)  $\lim_{x \rightarrow \infty} \frac{x^4}{x^4 - 7x^3 + 2}$  (iv)  $\lim_{x \rightarrow 0} x[x]$  (v)

$\lim_{x \rightarrow 0} \frac{\sin x}{|x|}$ .

3. Show that limit of a function is unique whenever it exists.

4. Let  $f, g: \mathbb{R} \rightarrow \mathbb{R}$  be such that  $\lim_{x \rightarrow c} f(x) = 0$ . Prove or disprove the following statements:

(i)

$$\lim_{x \rightarrow c} [f(x)g(x)] = 0$$

$$(ii) \quad \lim_{x \rightarrow c} [f(x)g(x)] = 0, \text{ if } g \text{ is bounded on } \{x \in \mathbb{R} : 0 < |x - c| < \delta\} \text{ for some } \delta > 0.$$

$$(iii) \quad \lim_{x \rightarrow c} [f(x)g(x)] = 0, \text{ if } \lim_{x \rightarrow c} g(x) \text{ exists.}$$

5. Let  $f: \mathbb{R} \rightarrow \mathbb{R}$  be such that for some  $\lim_{h \rightarrow 0} [f(\alpha + h) - f(\alpha - h)] = 0$ . Does this imply that

$\lim_{x \rightarrow \alpha} f(x)$  exists? Analyze the converse.

6. Let  $f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$  and  $g(x) = b_m x^m + b_{m-1} x^{m-1} + \dots + b_1 x + b_0$ ,

where  $a_n, \dots, a_0, b_m, \dots, b_0$  are real numbers with  $a_n \neq 0$  and  $b_m \neq 0$ . Show that

$$\lim_{x \rightarrow 0} \frac{f(x)}{g(x)} = \begin{cases} 0, & \text{if } m > n \\ \frac{a_m}{b_m} & \text{if } m = n, \end{cases}$$

and that  $\frac{f(x)}{g(x)} \rightarrow \infty$  if  $m > n$  and  $\frac{a_n}{b_m} > 0$ , while  $\frac{f(x)}{g(x)} \rightarrow -\infty$  if  $m < n$  and  $\frac{a_n}{b_m} > 0$ .

7. Let  $f(x) \geq \alpha$  for all  $x \in (a, a + \delta)$ , where  $\delta > 0$ . If  $\lim_{x \rightarrow a^+} f(x) = l$ , show that  $l \geq \alpha$ .

8. Let  $f: (a, b) \rightarrow \mathbb{R}$  and  $c \in (a, b)$ . Prove that if  $\lim_{x \rightarrow c} f(x) > \alpha$ , then there is some  $\delta > 0$  such that

$$f(c + h) > \alpha \text{ for all } 0 < |h| < \delta.$$

## Recap

In this section you have learnt the following

- The sequential definition of limit of a function at a point.
- The  $\varepsilon - \delta$  definition of limit of a function at a point.
- The equivalence of the two definitions.