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reviewer4@nptel.iitm.ac.in ⌄

NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » Designing Learner-Centric MOOCs (course)

Announcements (announcements)   **About the Course (https://swayam.gov.in/nd1_noc20_ge12/preview)**   Ask a Question (forum)

Progress (student/home)   Mentor (student/mentor)

Unit 10 - Week 4: Creating LxIs and Orchestration

Course outline

How does an NPTEL online course work?

Warm Up

General Instructions

Week 1: Overview of MOOCs

Week 1: Introduction to LCM Model

Week 2: Creating LeDs

Week 2: Interactive Videos

Week 3: Creating LbDs and LxTs

Week 3: Assessment in Online Courses

Week 4: Creating LxIs and Orchestration

● LeD 4.1: What is an LxI? (unit?unit=70&lesson=71)

○ Quiz : Practice Questions (LbD) on LeD 4.1 (assessment?name=142)

● LeD 4.2: Creating LxIs with Reflection Quiz (unit?unit=70&lesson=72)

○ Quiz : Practice Questions (LbD) on LeD 4.2 (assessment?name=139)

○ Video 4.1 Sharing Experiences of LxI (unit? unit=70&lesson=95)

○ Video 4.2 How to Achieve Learner - Learner Interaction (unit? unit=70&lesson=96)

○ Video 4.3 Types of LxI Focus Questions-1 (unit? unit=70&lesson=143)

Practice Questions (LbD) on LeD 4.4

The due date for submitting this assignment has passed.   **Due on 2020-03-07, 23:59 IST.**
As per our records you have not submitted this assignment.

Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading.** This LbD activity consist of 2 practice questions, which are based on **LeD 4.4** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=70&lesson=74) of Week 4.

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1) What is the difference between formative and summative assessment? [Tick all that apply]   *1 point*

☐ a. Formative assessment allows students to practice skills and apply knowledge, while summative assessment requires students to demonstrate achievement of knowledge and skills.

☐ b. The goal of formative assessment is to continuously analyze students' progress in order to improve learning and teaching, while the goal of summative assessment is to describe what students can do at different levels in order to filter or rank.

☐ c. Formative assessment must be conducted at designated periods during the semester while summative assessment must be conducted only at the end of the semester.

☐ d. There is no difference between formative and summative assessment.

No, the answer is incorrect.
Score: 0
Feedback:
a)   Yes, it reflects an important difference between formative and summative assessment. Check if you have identified all the correct answers.
b)   Yes, it reflects an important difference between formative and summative assessment in terms of the different goals of these two types of assessment. Check if you have identified all the correct answers.
c)   This is incorrect. Formative assessment is ongoing and frequent, without prescribed designated periods. Summative assessment is typically conducted after a topic or set of topics is discussed, often at the end of the semester (but it can be done in between the semester too).
d)   This is incorrect. There are differences between formative and summative assessment. Please go through the LeD 4.5 to review.
Accepted Answers:
a. Formative assessment allows students to practice skills and apply knowledge, while summative assessment requires students to demonstrate achievement of knowledge and skills.
b. The goal of formative assessment is to continuously analyze students' progress in order to improve learning and teaching, while the goal of summative assessment is to describe what students can do at different levels in order to filter or rank.

2) A Reflection Spot in an LeD can be used for: *1 point*

○ a. Formative assessment

○ b. Summative assessment

○ c. Formative as well as summative assessment

No, the answer is incorrect.
Score: 0
Feedback:
a)   This is correct. The purpose of a reflection spot is to ensure that learners are engaged with the content via tasks or questions. Learners are asked to express prior concepts, and do micro-practice and reflect. The instructor provides feedback on various possible responses of learners, and suggest further steps. Hence, a reflection spot can be used as a formative assessment activity.

b)   This is incorrect. Although a reflection spot contains a question or a task for the learner, it is not meant to be graded. Its purpose is to ensure that learners are engaged with the content, via tasks, where learners are asked to express prior concepts, do micro-practice and reflect. Hence, a reflection spot is primarily a formative assessment activity, and is not suitable for summative assessment.

c)   Although a reflection spot contains a question or a task for the learner, it is not meant to be graded. Its purpose is to ensure that learners are engaged with the content, via tasks where learners are asked to express prior concepts, do micro-practice and reflect. Hence, a reflection spot is primarily a formative assessment activity, and is not suitable for summative assessment.

Accepted Answers:
a. Formative assessment