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NPTEL (https://swayam.gov.in/explorer?ncCode=NPTEL) » **Designing Learner-Centric MOOCs (course)**

Announcements (announcements)　　　**About the Course (https://swayam.gov.in/nd1_noc20_ge12/preview)**　　　Ask a Question (forum)

Progress (student/home)　　　Mentor (student/mentor)

Unit 8 - Week 3: Creating LbDs and LxTs

Practice Questions (LbD) on LeD 3.3

The due date for submitting this assignment has passed.
As per our records you have not submitted this assignment.

Due on 2020-03-31, 23:59 IST.

Instructions:

The learning by doing (LbD) activities are aimed at providing practice questions, and **will not be considered in final grading.** Please find below the practice activity, based on **LeD 3.3.1** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=57) and **LeD 3.3.2** (https://onlinecourses.nptel.ac.in/noc20_ge12/unit?unit=54&lesson=58) of Week 3.

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1)　In a MOOC, a learner encounters a Learning by Doing (LbD) question in a multiple-choice format. The learner chooses option X,　　*1 point*
which happens to be the wrong answer, while option Y happens to be the correct answer. As the instructor, what feedback should you give for option X?

○ a. Wrong answer - Oops, too bad. This is an easy question and you shouldn't have made this mistake. Try again.

○ b. Your answer is wrong. Option Y is the correct answer.

○ c. Your answer is wrong. To get the correct answer, first list all the given items and unknowns in the question. Then map the relations between each, based on the question, and then express the unknown in terms of the known.

○ d. Any of the options 1, 2, 3 will be equally effective.

No, the answer is incorrect.
Score: 0
Feedback:
a)　It is not a good idea to provide such feedback to learners, which can demotivate them.
b)　Feedback which merely points out whether an answer is correct or wrong is not sufficient. Each learner needs to understand why his or her response is wrong, and receive feedback to improve.
c)　Yes, you are correct. Feedback should be constructive, which helps a learner understand not only why his/her answer was incorrect but also help them reason through it.
d)　Not all the above mentioned options offer effective feedback, which should make learners understand why his/her response is wrong.

Accepted Answers:
c. Your answer is wrong. To get the correct answer, first list all the given items and unknowns in the question. Then map the relations between each, based on the question, and then express the unknown in terms of the known.

name=137)

○ LeD 3.5: What is an LxT?
(unit?unit=54&lesson=60)

○ Quiz : Practice Questions
(LbD) on LeD 3.5
(assessment?name=135)

○ LeD 3.6.1: Creating LxTs
(unit?unit=54&lesson=61)

○ LeD 3.6.2: Creating an
Assimilation Quiz (unit?
unit=54&lesson=62)

○ Quiz : Practice Questions
(LbD) on LeD 3.6
(assessment?name=136)

**Week 3: Assessment in
Online Courses**

**Week 4: Creating Lxls
and Orchestration**

**Week 4: Research and
Practice in Online
Forums**

**FAQ: Creating your own
LCM**

Live Interactive Sessions

**Behind the Scenes in
LCM**

Text Transcripts