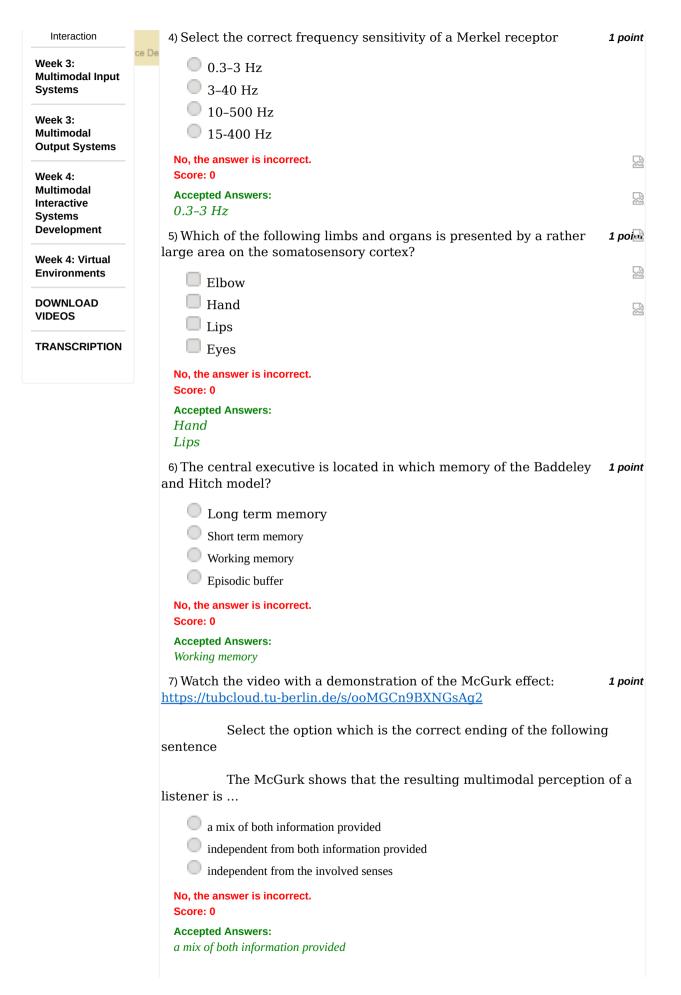


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Multimodal Interaction - - Unit 7 - Week 2: Hum...



8) Assign the following discrepancies/effects to one of the following **1** point theories, as their observed effect would support a theory:

| theories, as their observed effect would support a theory: | | |
|--|---------|--|
| Effects: A) McGurk B) audio-visual effect on counting C) Ventriloquist D) audio-visual location after Alais & Burr (2004) | Sar | |
| Theories: 1. Visual dominance 2. Modality Appropriateness 3. Optimal Integration | | |
| A-2, B-2, C-1, D-3 A-3, B-1, C-3, D-2 A-3, B-2, C-1, D-3 A-2, B-3, C-2, D-2 | bar bar | |
| No, the answer is incorrect. Score: 0 Accepted Answers: A-3, B-2, C-1, D-3 | | |
| 9) Wicken's model on shared resources can be used to predict total 1 point interference between two time-shared tasks. Which of the following statements about this computational model is correct? | t | |
| It concerns absolute processing times It concerns relative processing times It does not concern processing times | | |
| No, the answer is incorrect. Score: 0 Accepted Answers: It concerns relative processing times | | |
| 10Factual information, self-revealing information, relationship and 1 poin appeal are aspects in the model of Schulz v. Thun. Select option which is described by these aspects | t | |
| A modality The CARE properties A message A conversation | | |
| No, the answer is incorrect. Score: 0 Accepted Answers: | | |
| A message 11)The Adopters gesture class means? 1 point | t | |
| - | | |

- cultural dependent explicit gestures
- Illustrators
- Completion of language
- Playing with something

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| No, the answer is incorrect. Score: 0 | |
|---|-----|
| Accepted Answers: Playing with something | |
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